



**Akron Summit
Community Action, Inc.**

ADVOCATING FOR A POVERTY - FREE COMMUNITY

Head Start/Early Head Start 2014/2015 Year-End Report



Enrollment and Attendance

Total Actual Enrollment: 2,089

1,894 Head Start (Ages 3-5)	156 Early Head Start (6 Wks—Age 3)	39 Pregnant Women (Teens/Adults)	79% Daily Attendance
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Disabilities and Mental Health

Head Start

165 Individualized Education Plans (IEP); Of which, **72%** Speech and Language; **11%** Health; **17%** Developmental/ Non-Categorical

Early Head Start

12 Individual Family Service Plans (IFSP); Of which, **25%** Speech and Language; **33%** Health; **42%** Developmental/ Non-Categorical

Highest and Most Quality Rated Centers



100% of ASCA's Head Start/Early Head Start (HS/EHS) are Step Up to Quality (SUTQ) rated at the highest level of 5-Stars; and has the most 5-Star rated centers in Summit County and the second most highest statewide of the eligible centers rated. SUTQ is Ohio's tiered quality-rating program for early learning and development programs for young children birth to age 5.

Early Education and School Readiness

Children's development outcomes are measured using the **Teaching Strategies GOLD Assessment**. It is an ongoing observations system for assessing children learning progression from birth through kindergarten. Children are assessed twice per year. The outcomes for this year are:

Kindergarten Transition

631 children transitioned to kindergarten at the close of the Head Start program year; 584 (92%) participated in countywide school readiness TSS.

Child Outcomes		HEAD START	EARLY HEAD START
Learning Domains	Learning Progression	Percent	Percent
Social-Emotional	Below	0%	5%
	Meeting/Exceeding	100%	95%
Physical (Fine/Gross Motor)	Below	6%	6%
	Meeting/Exceeding	94%	94%
Language	Below	15%	5%
	Meeting/Exceeding	85%	95%
Cognitive	Below	5%	6%
	Meeting/Exceeding	95%	94%
Literacy	Below	5%	9%
	Meeting/Exceeding	95%	91%
Mathematics	Below	5%	13%
	Meeting/Exceeding	95%	87%

Transition Skills Summary (TSS) Children "Developing or On Track for Kindergarten Success (N=2,545)	HEAD START (N=584)	COUNTY -WIDE
Domains	Outcome	Outcome
Approaches to Learning	96%	93%
Physical Health and Development	97%	94%
Social Emotional Development	92%	91%
Language/Literacy Development	88%	89%
Cognition/General Learning	87%	87%

Classroom Assessment Scoring System (CLASS)

CLASS focuses on quality teacher-child interactions and assessed on a 7-point scale. Score of 1-2 means quality teacher/child interaction is low; 3-5 show a mixture of low and effective; while 6-7 show effective and consistent teacher/child interaction observed. Scores for the 2014/2015 program year compared to the 2014 national average in the three domains are outlined below:

Source: Summit Education Initiative (2015)

Domains & Descriptions	Emotional Support Captures how teachers help children develop positive relationships, enjoyment in learning, comfort in the classroom, and appropriate levels of independence	Classroom Organization Focuses on how teachers manage the classroom to maximize learning and keep children engaged.	Instructional Support Involves how teachers promote children's thinking and problem solving, use feedback to deepen understanding, and help children develop complex language skills
Summit County Head Start Average	5.84	5.04	3.56
National Average	6.08	5.83	2.83

Child Health and Nutrition Services



The focus of health and nutrition services is to prevent health problems whenever possible by carefully addressing the needs of enrolled children. Head Start staff members strive to ensure that each child has a source of continuous, accessible, coordinated care and nutrition.

Developmental Screenings

- **99%** received vision screening
- **99%** received hearing screening
- **91%** received iron screening
- **92%** received lead screening

Health Insurance & Access to Health Care

- **99%** had health insurance
- **100%** had a medical home
- **100%** had a dental home

Physical Exams/ Preventative Care /Treatment

- **99%** were up-to-date according to the Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) Schedule
- **99%** were up-to-date on all immunizations
- **95 %** received dental examinations and preventative care

Growth Assessment (Ages 3-5—Based on Body Mass Index Chart)

- **63% Healthy Weight** (BMI at or above 5th percentile and below 85th percentile for child's age and sex)
- **18% Obese** (BMI at or above 95th percentile for child's age and sex)
- **14% Overweight** (BMI at or above 85th percentile and below 95th percentile for child's age and sex)
- **5% Underweight** (BMI less than 5th percentile for child's age and sex)

Nutritional Meals Served

- **62,138** Breakfasts
- **84,066** Lunches
- **84,934** Snacks



Parent and Family Engagement

The Parent Family and Community Engagement (PFCE) Framework identifies, develops, and disseminates evidence-based best practices to support the positive growth and development of young children and strengthen families and our community. Throughout the program year, staff partnered with parents/families to help them accomplish their goals:

- **86%** of families engaged in collaborative partnerships that identified their families' goals
- **80 %** of families completed the goal setting process, achieved their families' goals
- **71%** of families received at least one family service through the program or community agency that benefitted their families
- **65** families needed/received language interpretation services
- **1,197** became involved in Home-School Connection activities that resulted in positive outcomes for their children
- **1,692** parents volunteered in the classroom
- **1,199** parents participated in Parent-Teacher Conferences
- **615** Fathers/ Males engaged in various activities

Early Head Start (EHS)

Services to Pregnant Women

Why does EHS serve pregnant women?

The prenatal period of growth and development has a lasting impact on the child's potential for healthy growth and development after birth.

- **100%** had access to care, medical/dental home
- **100%** received prenatal & postnatal care
- **100%** received information regarding substance abuse, mental health, maternal depression, infant mortality, breastfeeding, fetal development, etc.
- **7%** needed and received referral, intervention and follow-up services
- **27%** needed and received dental treatment

Annual Budget

\$12,821,409 Federal Share; **\$3,205,353** Local Contribution/Non-Federal Share; No changes anticipated in 2015/2016

