



**Akron Summit
Community Action, Inc.**
ADVOCATING FOR A POVERTY - FREE COMMUNITY

Head Start/Early Head Start 2015/2016 Year-end Report



Enrollment and Attendance

Total Actual Enrollment: 2,046

1,854 Head Start (Ages 3-5)	152 Early Head Start (6 Wks—Age 3)	40 Pregnant Women (Teens/Adults)	82% Average Daily Attendance
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Disabilities and Mental Health

Head Start

177 Individualized Education Plans (IEP); Of which, **70%** Speech and Language; **11%** Health; **19%** Developmental/ Non-Categorical

Early Head Start

17 Individual Family Service Plans (IFSP); Of which, **18%** Speech and Language; **6%** Health; **76%** Developmental/ Non-Categorical



5-Star Rated Centers

ASCA's Head Start/Early Head Start (HS/EHS) maintained 100% of its quality rating and having the most centers with the highest quality ratings in the County!

100% Compliant-Federal Reviews

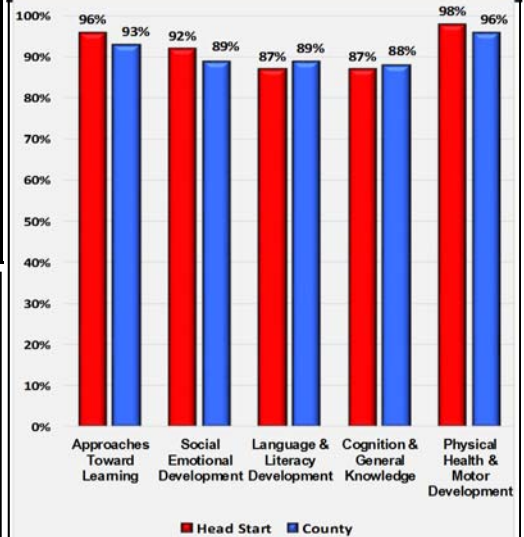
Environmental Health & Safety;
Fiscal Integrity; and **ERSEA** (Enrollment Recruitment Selection Eligibility Attendance)

Early Childhood Education and School Readiness

Child Outcomes		HEAD START	EARLY HEAD START
Learning Domains	Learning Progression	Percent	Percent
Social-Emotional	Below	13%	1%
	Meeting/Exceeding	87%	99%
Physical (Fine/Gross Motor)	Below	12%	1%
	Meeting/Exceeding	88%	99%
Language	Below	17%	3%
	Meeting/Exceeding	83%	97%
Literacy	Below	13%	0%
	Meeting/Exceeding	87%	100%
Cognitive	Below	15%	0%
	Meeting/Exceeding	85%	100%
Mathematics	Below	22%	11%
	Meeting/Exceeding	78%	89%

Kindergarten Transition

664 Head Start children transitioned to kindergarten, of which, 595 (90%) participated in countywide school readiness Transition Skills Summary (TSS) facilitated by Summit Education Initiative (SEI). The outcome is presented below. According to SEI's TSS Report for Children Entering Kindergarten in 2016, at least 80% of children are "On Track" and will begin Kindergarten on track for success.



Classroom Assessment Scoring System (CLASS)

CLASS focuses on quality teacher-child interactions and assesses on a 7-point scale. Currently, CLASS is only being used in the Head Start classrooms (children ages 3-5).

The general scoring principle is explained as follow:

- Score of 1-2 means quality teacher/child interaction is low
- Score 3-5 show a mixture of low and effective
- Score 6-7 show effective and consistent teacher/child interaction observed

Scores for the 2015/2016 program year compared to the 2015 national average

Source: Summit Education Initiative (June 2016)

Domains & Descriptions	Emotional Support Captures how teachers help children develop positive relationships, enjoyment in learning, comfort in the classroom, and appropriate levels of independence	Classroom Organization Focuses on how teachers manage the classroom to maximize learning and keep children engaged.	Instructional Support Involves how teachers promote children's thinking and problem solving, use feedback to deepen understanding, and help children develop complex language skills
Summit County 2015/16 Head Start Average	6.10	5.54	3.48
National Average 2015	6.04	5.82	2.78

Child Health and Nutrition Services

Developmental Screenings

- 99% received **Vision** screening
- 99% received **Hearing** screening
- 97% received **Iron** screening
- 96% received **Lead** screening

Health Insurance & Access to Health Care

- 99% had **Health insurance**
- 100% had a **Medical home**
- 100% had a **Dental home**

Physical Exams/ Preventative Care & Treatment

- 99% were **up-to-date** according to the Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) Schedule
- 99% were **up-to-date** on all immunizations
- 96% received **dental examinations and preventative care**; 12% needed treatment, of which, 86% received treatment

Growth Assessment (Ages 3-5—Based on Body Mass Index Chart)

- 62% **Healthy Weight** (BMI at or above 5th percentile and below 85th percentile for child's age and sex)
- 19% **Obese** (BMI at or above 95th percentile for child's age and sex)
- 16% **Overweight** (BMI at or above 85th percentile and below 95th percentile for child's age and sex)
- 3% **Underweight** (BMI less than 5th percentile for child's age and sex)

Nutritional Meals Served

- 77,183 **Breakfasts**
- 98,556 **Lunches**
- 98,270 **Snacks**
- 275,009 **Total Meals Served**



Services to Pregnant Women

- 100% had access to care, medical/dental home
- 100% received prenatal & postnatal care
- 100% received information regarding substance abuse, mental health, maternal depression, infant mortality, breastfeeding, fetal development, etc.
- 10% needed/received referral, intervention and follow-up services
- 50% needed and received dental exams



Ohio Healthy Program Designations Earned

Congratulations—Head Start @ Oak Creek & Head Start @ Macedonia!
The earned the OHP Designations. Created by Ohio Child Care Resource and Referral Association (OCCRA), the recognition honors programs committed to a healthy environment for young children. **We are proud of our Staff, Parents and Children.**



Home-based Children Received In-Homes Dental Care

35% of Early Head Start Home-based toddlers and their siblings received in-home **dental exams, cleanings and fluoride treatments** by a Dentist and an Assistant from Case Western Reserve University Dental School.

Parent and Family Engagement

- 82% of families **completed the goal setting process**
- 94% of families **achieved goals** in area of “Family Engagement in Transition”
- 88% of families **achieve goals** in area of “Families as Advocates and Learners”
- 80% of families **achieved goals** in area of “Family Well-Being”
- 79% of families **achieved goals** in area of “Positive Parent-Child Relationships”
- 79% of families **achieved goals** in area of “Families as Lifelong Learners”
- 65% of families **received at least one family service** through our program and/or other community agencies
- 34 families needed and received **language interpretative services**

Father Engagement: 24/7 DAD™

- 38 fathers participated in the 24/7 DADS program, Facilitated by Frank D. Williams, President, Man2Man and Father Engagement Expert. Of the participants, over 50% self reported enhanced parenting skills and 20% received referrals that helped with identified needs (i.e. child support, job training)

Other father engagement Included.....

- 408 fathers were involved in child development experiences (i.e. Home-School Connection, Home Visits, Parent/Teacher Conferences)
- 118 fathers engaged in Family Partnership Agreement Process and 107 fathers were engaged in parent education workshops



Head Start/Early Head Start Annual Budget

\$13,049,374 Federal Share
\$3,262,344 Local Contribution/Non Federal Share
No changes anticipated in 2016/2017